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7/25/2019

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[Jmm]

Sponsor: McDermott

Proposed No.: 2019-0245

**1STRIKING AMENDMENT TO PROPOSED MOTION 2019-0245, VERSION 1**

2On page 1, beginning on line 6, strike everything through page 5, line 87, and insert:

3 "WHEREAS, the Washington state Legislature amended chapter 81.112 RCW via

4Chapter 44, Laws of Washington 2015 3rd Special Session, to create the Puget Sound

5Taxpayer Accountability Account, and

6 WHEREAS, the Puget Sound Taxpayer Accountability Account is to be funded by

7a sales and use tax offset fee of three and twenty-five one-hundredths percent of the total

8payments made by a regional transit authority to construction contractors on construction

9projects that are:

10 1. For new projects identified in the system plan funded by any proposition

11approved by voters after January 1, 2015; and

12 2. Excluded from the definition of retail sales under RCW 82.04.050(10), and

13 WHEREAS, between 2018 and 2035, King County is projected to receive

14approximately three hundred fifteen million dollars from the account, and

15 WHEREAS, the King County council adopted Motion 15029, which identified

16three priority areas to invest Puget Sound Taxpayer Accountability Account proceeds,

17which included:

18 1. Early learning;

19           2. K-12 education for vulnerable and underserved children and youth; and

20           3. College, career, and technical education, and

21           WHEREAS, Motion 15029 also included goals and principles to guide investment

22of Puget Sound Taxpayer Accountability Account proceeds, and

23           WHEREAS, Motion 15029 also directed council staff to work with a consultant,

24executive staff and stakeholders to develop an implementation plan for Puget Sound

25Taxpayer Accountability Account proceeds and to explore the educational needs for

26students in King County and the impacts of different strategies to meet those educational

27needs as well as a financial analysis of those strategies, and

28           WHEREAS, the educational needs assessment and impact assessment of nine

29different strategies were completed on November 5, 2018, and the financial analysis was

30completed on May 20, 2019, and

31           WHEREAS, council staff conducted further community engagement work with

32executive staff and a consultant by conducting fourteen subject matter expert interviews

33and facilitating twenty-one community listening sessions throughout King County from

34March 14, 2019, to May 17, 2019, and

35           WHEREAS, it is estimated by Sound Transit that nearly ten million dollars in

36Puget Sound Taxpayer Accountability Account proceeds will be available to King County

37during the 2020 calendar year, and

38           WHEREAS, the state Legislature clarified during the 2019 legislative session that

39the Puget Sound Taxpayer Accountability Account could be used for investments in

40facilities, and

41           WHEREAS, state law requires that, to the greatest extent practicable, the

42expenditures of the counties must follow the requirements of any transportation subarea  
43equity element used by the Sound Transit;

44       NOW, THEREFORE, BE IT MOVED by the Council of King County:

45       A. It is the intent of the council to equitably invest Puget Sound Taxpayer

46Accountability Account proceeds as described in this motion in programs and facilities

47designed to improve educational outcomes for students in vulnerable and underserved

48populations, including: children and youth of color; children who come from families

49that are at or below two hundred percent of the federal poverty level; children or youth

50who are homeless, in the foster care system or in the child welfare system; children or

51youth who are involved in the juvenile justice system; children and youth with

52disabilities, or identify as LGBTQ or otherwise vulnerable children or youth.

53       B. To ensure the long-term efficacy and accountability of future investments of

54Puget Sound Taxpayer Accountability Account proceeds, it is the intent of the council to

55direct up to ten percent of Puget Sound Taxpayer Accountability Account proceeds to

56evaluate funded strategies and to provide for administrative costs incurred by the county

57over the life of the account. Funded strategies will be evaluated based on improving

58kindergarten readiness, increasing high school graduation rates, and increasing

59postsecondary degree or certification completion. Up to ten percent of each year's

60evaluation and administration funds will be used to fund technical assistance and capacity

61building for small organizations, partnerships and groups to provide services to include

62but not limited to providing or funding legal, accounting, human resources and leadership

63development services and support.

64       C. It is the intent of the council to direct the remaining Puget Sound Taxpayer

65Accountability Account proceeds as follows:

66        1.a. Fifty-five percent of Puget Sound Taxpayer Accountability Account

67proceeds over the estimated fifteen-year life of the account to be dedicated to investments

68for programs and facilities that support early learning and early interventions for children

69in King County. To the greatest extent possible, proceeds invested in early learning

70facilities to go to facilities that are occupied by at least seventy percent of children served

71who come from families that are at or below two hundred percent of the federal poverty

72level, or children and youth of color;; children or youth who are homeless, in the foster

73care system or in the child welfare system; children or youth who are involved in the

74juvenile justice system; children and youth with disabilities; or otherwise vulnerable

75children or youth.

76        b. The investments will focus on increased access to inclusive and culturally

77responsive early education programs in child care access deserts. The investments will

78include early learning programs with staff and leadership that reflect the community

79served. The investments may also be used for renovation, expansion, purchase, long-

80term lease or construction of early learning facilities or early intervention facilities,

81including associated activities such as planning, feasibility and predesign work.

82        c. At least twenty percent of the proceeds identified in section C.1.a. of this

83motion will be spent on support services, training and other enhancements to improve

84kindergarten readiness for children in home-based child-care facilities that serve the

85vulnerable populations identified in section A. of this motion; and

86        2.a. Forty-five percent of Puget Sound Taxpayer Accountability Account

87proceeds over the estimated fifteen-year life of the account should be invested in the King

88County Promise, including high school advising, college advising and system navigation  
89to help historically underserved students successfully advance through the K-12  
90educational system, complete high school, navigate from high school to college and  
91complete a postsecondary credential. The proceeds will be spent to improve support  
92services at high poverty schools, local community and technical colleges and equity  
93focused community based organizations that serve low-income students, specifically  
94focused on populations identified in section A. of this motion. The proceeds may also be  
95used to support programs that align with and supplement county priorities and  
96investments including the youth action plan, best starts for kids and zero youth detention.

97           b.(1) Forty percent of the funding identified in section C.2.a. of this motion  
98will be focused on K-12 aged children and youth, including:

99           (a) systems-level improvements that will result in greater student success in  
100educational outcomes, specifically for those populations listed in section A. of this  
101motion. The efforts should improve alignment across systems that affect educational  
102outcomes, enhance student supports, and make systems-level improvements to ensure  
103that K-12 systems address barriers experienced by students. The investments may  
104include training educators on the effects of economic status and institutional racism,  
105adverse childhood experiences, cultural competency, and the use of restorative practices  
106in schools; and

107           (b). high school advising, college admissions and career advising, including  
108through trade and apprenticeship programs, and navigation to help historically  
109underserved students navigate from high school to college and complete a postsecondary  
110credential.

111 (2). Programs funded to meet the requirements of section C.2.b.(1)(a) and (b)  
112 of this motion will require matching funding from other organizations, institutions or  
113 governments.

114 c.(1) Forty percent of the funding identified in section C.2.a. of this motion  
115 will be focused on higher education, including:

116 (a) systems-level improvements that will result in more equitable access to  
117 opportunities and greater student success in educational outcomes, specifically for those  
118 populations listed in section A. of this motion. The efforts should improve alignment  
119 across systems that affect educational outcomes, enhance student supports, and make  
120 systems-level improvements to ensure that postsecondary systems address barriers  
121 experienced by students; and

122 (b) college advising and navigation, including through trade and  
123 apprenticeship programs, to support students from the populations identified in section A.  
124 of this motion to attain a postsecondary credential.

125 (2) Programs funded to meet the requirements of section C.2.c.(1)(a) and (b) of  
126 this motion will require matching funding from other organizations, institutions or  
127 governments.

128 d.(1) Twenty percent of the proceeds identified in section C.2.a. of this motion  
129will be spent on programming provided by community-based organizations that is  
130integrated with the K-12 and postsecondary systems to help close the educational  
131opportunity gap for children and youth of color, to reduce youth involvement in the  
132criminal justice system, increase life skills education and to help out-of-school students  
133who reenter school earn a postsecondary credential.

134 (2) The resources dedicated under section C.2.d.(1) of this motion will be  
135 provided to community based organizations that provide intensive support and that work  
136 directly with underserved students, youth involved in the juvenile justice system  
137 including incarcerated youth in King County facilities, positive cultural identity  
138 development via ethnic-based organizations, mentoring and out of school connections or  
139 equitable access to physical education. The community based supports will be integrated  
140 with the K-12 and postsecondary systems in order to provide a coordinated pathway for  
141 the students being served. The resources will be spent to improve support services at  
142 high poverty schools through equity-focused community based organizations that serve  
143 low-income students, specifically focused on the most underserved and those populations  
144 listed in section A. of this motion.

145 D. In order to ensure predictability, accountability and transparency for future  
146distribution of Puget Sound Taxpayer Accountability Account proceeds, executive staff to  
147work in consultation with council staff, service providers and stakeholders representing  
148each of the priority educational areas and the community to develop a draft  
149implementation plan for investment of Puget Sound Taxpayer Accountability Account  
150proceeds as identified in this motion. The draft implementation plan will reflect the  
151priorities identified in this motion and should include recommendations for:

152        1. A governance structure to include but not be limited to identifying advisory  
153groups with expertise in early learning, K-12 education and postsecondary education to  
154inform the council on ongoing and changing educational needs in King County  
155throughout the life of the Puget Sound Taxpayer Accountability Account;  
156        2. Processes for allocating funds, including criteria and duration of grant

157awards;

158        3. Strategies to ensure funded programs are culturally appropriate and trauma  
159informed;

160        4. A financial plan based on the most recent revenue estimates from Sound  
161Transit for the life of the account and that identifies opportunities for matching or  
162supplemental funds from public, private or philanthropic sources;

163        5. Policies for funding early learning facilities, early intervention facilities and  
164mixed-use facilities where services are provided that prioritize creating increased access  
165to inclusive and culturally appropriate early learning services where such services are  
166inadequate to meet need. The policies will include a definition of "access desert" to  
167guide the future placement of early learning facilities. The policies will also include  
168guidance for funding home based care facilities, standalone facilities, mixed-use facilities  
169and facilities collocated with affordable housing, identify appropriate outcome measures,  
170set appropriate target enrollment figures based on income level, local cost of living and  
171payment mix and strategies to sustainably maximize services to children identified in  
172section A. of this motion. The policies will also include strategies to ensure facilities are  
173built with project labor agreements or other labor friendly practices;

174        6. Policies for funding services for students aged K-12 that enhance and  
175supplement county priorities and investments such as reducing youth involvement justice  
176system and that provide for greater systems alignment, student supports and reduction  
177barriers to high-school completion. The polices will identify appropriate outcomes  
178measures and recommend strategies that would enhance the success of specific K-12  
179aged populations of vulnerable and underserved youth named in section A. of this

180 motion, as appropriate;

181           7. Policies for funding services for students pursuing postsecondary educational  
182 opportunities that include higher education and careers in the trades and apprenticeships,  
183 and that provide for greater system alignment, student supports and reduction in barriers  
184 to completing a postsecondary degree or credential, identify appropriate outcomes  
185 measures and identify strategies and opportunities to leverage relevant local, state and  
186 federal funds; and

187           8. Periodic evaluation of outcomes, equity and efficacy of Puget Sound  
188 Taxpayer Accountability Account proceed investments, including a review of overall  
189 strategies funded five years after the first grant is awarded. The periodic reviews to  
190 evaluate each funded strategy's ability to improve kindergarten readiness, increase high  
191 school graduation rates, or increase postsecondary degree or certification completion by  
192 race and ethnicity.

193           E. The draft implementation plan requested by this motion should be transmitted  
194 by the executive to the council no later than six months after the effective date of this  
195 motion. The draft implementation plan should be filed in the form of a paper original and  
196 an electronic copy with the clerk of the council, who shall retain the original and provide  
197 an electronic copy to all councilmembers, the council chief of staff and the lead staff to  
198 committee of the whole, or its successor."

199

200 ***Effect Statement:***

201           • ***Defines vulnerable and underserved populations***

202     • *Dedicates 10 percent of PSTAA proceeds to evaluation, administration and*  
203        *technical assistance*

204     • *Dedicates 55 percent of remaining PSTAA proceeds to facilities and programs*  
205        *for early learning and early interventions.*

206     • *Requires that if funds are used for early learning facilities, that to the extent*  
207        *possible, those facilities provide services to a population of children where at*  
208        *least 70 percent come from families with incomes at or below 200 percent of the*  
209        *federal poverty level or come from the target population.*

210     • *Dedicates 20 percent of the funds dedicated to early learning or early*  
211        *interventions to home-based childcare.*

212     • *Dedicates 45% percent or remaining funds after funds are used for evaluation*  
213        *and administration to King County Promise related programs.*

214        ○ *Dedicates 40% of these funds to K-12 programming*

215        ○ *Dedicates 40% of these funds to postsecondary programming*

216        ○ *Dedicates 20% of these funds to community based organizations.*

217     • *Requires the executive to work with the council and stakeholders to develop an*  
218        *implementation plan to be transmitted to the council six months after the*  
219        *effective date of this motion.*

220